

# Sterling Middle School Scope and Sequence

Internal Document



HUMANITIES – Year 2



<b>Cycle 1: Power &amp; Potential</b>	
Central Concepts	Supporting Concepts
<ul style="list-style-type: none"> <li>○ Individual Rights</li> </ul>	<ul style="list-style-type: none"> <li>○ Identity &amp; Values</li> </ul>
Central Question(s); Period, Skills & Reading	NC State Standards Alignment
<p><b>What are our values and rights?</b></p> <p><b>Skills:</b> Memoir Writing, Historical Thinking Skills, Working with Primary Sources, Sentence Formation, Socratic Seminar</p> <p><b>Reading:</b> Personal Reading Focus</p> <p><b>Historical Thinking Skills:</b> Chronological Reasoning (causation, continuity and change over time, periodization), Comparison and Contextualization, Crafting Historical Arguments from Historical Evidence, Historical Interpretation and Synthesis</p>	<p><b>NC Language Arts Standards:</b></p> <ul style="list-style-type: none"> <li>○ Reading (RL.1-10 &amp; RI.1-10), grammar (L.1-6), speaking &amp; listening (SL.1-5), and research (W.4-6) standards integrated within every block. Focus on Narrative Writing (W.3).</li> </ul> <p><b>NC Social Studies Standards:</b></p> <ul style="list-style-type: none"> <li>○ C.1. Understand how cultural values influence relationships between individuals, groups and political entities in modern societies and regions, H.1 Use historical thinking to analyze various modern societies.</li> </ul>

<b>Cycle 2: Forces &amp; Validation</b>	
Central Concepts	Supporting Concepts
<ul style="list-style-type: none"> <li>○ Immigration</li> </ul>	<ul style="list-style-type: none"> <li>○ Community &amp; Boundaries</li> </ul>
Central Question(s); Period, Skills & Reading	NC State Standards Alignment
<p><b>How do we define home? Why do people move?</b></p> <p><b>Skills:</b> Expository Writing, Research &amp; Historical Thinking Skills, Socratic Seminar, Overall Reading &amp; Discussion Focus</p> <p><b>Reading:</b> Book Clubs/Whole Class Text Seminars (Refugee)</p> <p><b>Historical Thinking Skills:</b> Chronological Reasoning (causation, continuity and change over time, periodization), Comparison and Contextualization, Crafting Historical Arguments from Historical Evidence, Historical Interpretation and Synthesis</p>	<p><b>NC Language Arts Standards:</b></p> <ul style="list-style-type: none"> <li>○ Reading (RL.1-10 &amp; RI.1-10), grammar (L.1-6), speaking &amp; listening (SL.1-5), and research (W.4-6) standards integrated within every block. Focus on Informative Writing (W.2).</li> </ul> <p><b>NC Social Studies Standards:</b></p> <ul style="list-style-type: none"> <li>○ <i>In addition to previous block's standards:</i> 7.H.2 Understand the implications of global interactions, G.1 Understand how geography, demographic trends, and environmental conditions shape modern societies and regions, 7.G.2 Apply the tools of a geographer to understand modern societies and regions.</li> </ul>

<b>Cycle 3: Balance &amp; Equity</b>	
<b>Central Concepts</b>	<b>Supporting Concepts</b>
<ul style="list-style-type: none"> <li>○ National Identity</li> </ul>	<ul style="list-style-type: none"> <li>○ Social Mobility</li> </ul>
<b>Central Question(s); Period, Skills &amp; Reading</b>	<b>NC State Standards Alignment</b>
<p><b>Is the American Dream still alive today?</b></p> <p><b>Skills:</b> Research &amp; Historical Thinking Skills, Information/Persuasive Writing, Paragraphing &amp; Revision, Mini-Debate, Socratic Seminar, Oral History Project</p> <p><b>Reading:</b> Book Clubs (Choices TBD)</p> <p><b>Historical Thinking Skills:</b> Chronological Reasoning (causation, continuity and change over time, periodization), Comparison and Contextualization, Crafting Historical Arguments from Historical Evidence, Historical Interpretation and Synthesis</p>	<p><b>NC Language Arts Standards:</b></p> <ul style="list-style-type: none"> <li>○ Reading (RL.1-10 &amp; RI.1-10), grammar (L.1-6), speaking &amp; listening (SL.1-5), and research (W.4-6) standards integrated within every block. Focus on Argument Writing (W.1).</li> </ul> <p><b>NC Social Studies Standards:</b></p> <ul style="list-style-type: none"> <li>○ <i>In addition to previous blocks' standards:</i> E.1 Understand the economic activities of modern societies and regions, 7.C&amp;G.1 Understand the development of government in modern societies and regions.</li> </ul>

<b>Cycle 4: Changes &amp; Revolution</b>	
<b>Central Concepts</b>	<b>Supporting Concepts</b>
<ul style="list-style-type: none"> <li>○ Power</li> </ul>	<ul style="list-style-type: none"> <li>○ Voice</li> </ul>
<b>Central Question(s); Period, Skills &amp; Reading</b>	<b>NC State Standards Alignment</b>
<p><b>How do we affect social change?</b></p> <p><b>Skills:</b> Multi-genre Project &amp; Portfolio, Research &amp; Historical Thinking Skills, Socratic Seminar</p> <p><b>Reading:</b> Book Clubs/Whole Class Text (TBD)</p> <p><b>Historical Thinking Skills:</b> Chronological Reasoning (causation, continuity and change over time, periodization), Comparison and Contextualization, Crafting Historical Arguments from Historical Evidence, Historical Interpretation and Synthesis</p>	<p><b>NC Language Arts Standards:</b></p> <ul style="list-style-type: none"> <li>○ Reading (RL.1-10 &amp; RI.1-10), grammar (L.1-6), speaking &amp; listening (SL.1-5), and research (W.4-6) standards integrated within every block. Focus on Narrative and Multigenre Writing (W.3).</li> </ul> <p><b>NC Social Studies Standards:</b></p> <ul style="list-style-type: none"> <li>○ <i>In addition to previous blocks' standards:</i> 8.C&amp;G.2 Understand the role that citizen participation plays in societal change. H.3. Understand the factors that contribute to change and continuity (including NC/US)</li> </ul>