

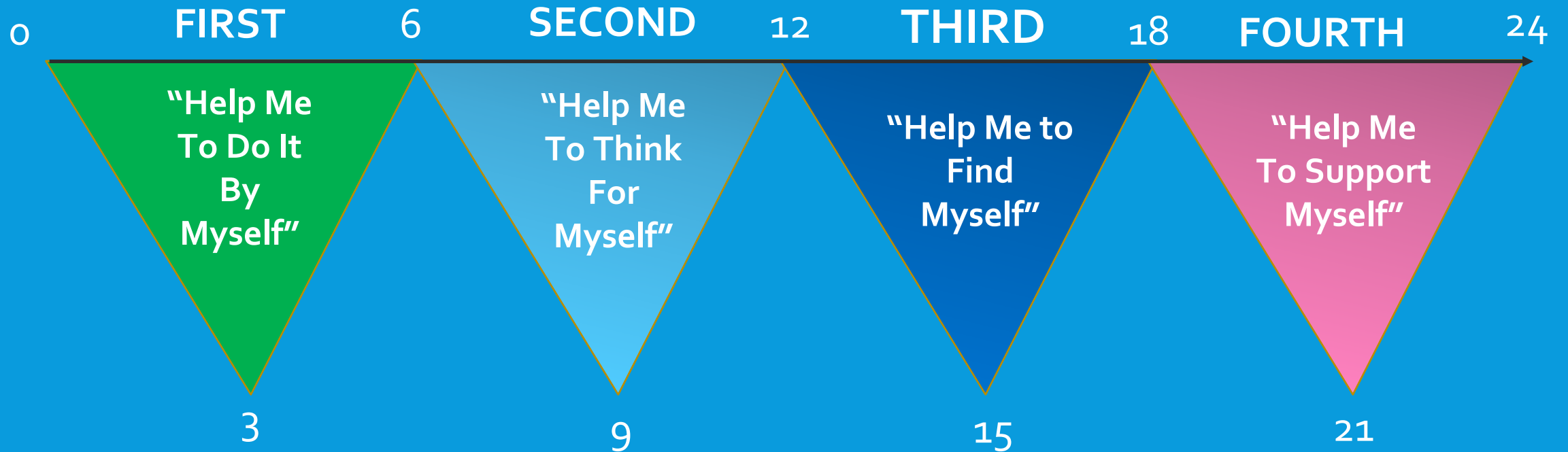


STERLING
MONTESSORI

EST. 1997

INFORMATION NIGHT
Transitioning from
K to LE

PLANES OF DEVELOPMENT



SECOND PLANE OF DEVELOPMENT: WHAT TO EXPECT (6-12)

PHYSICAL CHANGES

- **Loss** of Baby Teeth
- Body Begin to **Thin** Out
- **Growth** Spurt
- **Hair** Begins to Darken & Becomes Less Soft

SECOND PLANE OF DEVELOPMENT: WHAT TO EXPECT (6-12)

PSYCHOLOGICAL CHANGES

- **Separation** from Adult
- Physical **Stamina**
- **Herd** Instinct
- **Moral** Development
- Developing **Imagination** – abstraction
- **Hero** Worship

PLACEMENT PROCESS

**Placement Team uses
feedback from:**

- Teacher Input Forms
- Parent Input Forms
- Individual student needs

Goal: BALANCE

*Gender
Diversity
Needs*

SIMILARITIES BETWEEN CHILDREN'S HOUSE AND LOWER ELEMENTARY:

Work Cycle 2-3 Hours

Child-Centered, Student Driven

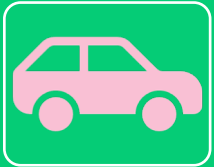
Lessons Presented Based on **Ability, Readiness** or **Interest**

Multi-Age Classroom- First, Second, and Third Graders

Concrete to Abstract Learning Process

Many of the **Same Materials** used in Different Ways

WHAT'S NEW FOR LE STUDENTS?



Carpool for 1st-8th graders



Specials-PE-2x/week, Art, Music, Spanish



Five Great Lessons to support
History, Science, Biology, Geography & Culture



3rd Grade BOG and EOG

IMPORTANT FACTS TO KNOW

Meets the **NC Standards**

Testing is Used as
ONE measure of
Many to Assess a
Child's Growth

Informal Daily
Assessments,
Observation

Homework is work
of the home and
traditional grades
are **Not** Used

HOW TO HELP SUPPORT YOUR CHILD?



COMMUNICATION: WHAT TO EXPECT?

KEEP IN MIND



Trust in the **Placement**
Process and the Three-Year
Cycle

Give this **New Relationship**
time to **Grow** and **Mature**

Remember we are partners in
this journey

YOUR QUESTIONS?