

Sterling Middle School Scope and Sequence

Internal Document



HUMANITIES



STERLING
MONTESSORI
EST. 1997

Block 1: Identity & Character	
Central Concepts	Supporting Concepts
<ul style="list-style-type: none"> ○ Identity 	<ul style="list-style-type: none"> ○ Character ○ Origins
Central Question(s); Period, Skills & Reading	NC State Standards Alignment
<p>Who am I? How does my story fit into the story of the universe?</p> <p>Period of History: Prehistory to Agricultural Revolution (Big History Units 1-6)</p> <p>Skills: Narrative Writing, Historical Thinking Skills (Claim Testing, Causation, Scale), Sentence Formation, Socratic Seminar</p> <p>Reading: Personal Reading Focus</p>	<p>NC Language Arts Standards:</p> <ul style="list-style-type: none"> ○ Reading (RL.1-10 & RI.1-10), grammar (L.1-6), speaking & listening (SL.1-5), and research (W.4-6) standards integrated within every block. Focus on Narrative Writing (W.3). <p>NC Social Studies Standards:</p> <ul style="list-style-type: none"> ○ C.1. Understand how cultural values influence relationships between individuals, groups and political entities in modern societies and

Block 2: Connections & Associations	
Central Concepts	Supporting Concepts
<ul style="list-style-type: none"> ○ Culture 	<ul style="list-style-type: none"> ○ Community ○ Belonging
Central Question(s); Period, Skills & Reading	NC State Standards Alignment
<p>What does it mean to belong? What is culture? In what ways are humans interconnected?</p> <p>Period of History: Early Civilizations to Great Global Convergence (Big History Units 7-8)</p> <p>Skills: Research & Historical Thinking Skills, Skills, Informative Writing, Paragraphing & Revision, Socratic Seminar</p> <p>Reading: Book Clubs/Whole Class Text (TBD)</p>	<p>NC Language Arts Standards:</p> <ul style="list-style-type: none"> ○ Reading (RL.1-10 & RI.1-10), grammar (L.1-6), speaking & listening (SL.1-5), and research (W.4-6) standards integrated within every block. Focus on Informative Writing (W.2). <p>NC Social Studies Standards:</p> <ul style="list-style-type: none"> ○ <i>In addition to previous block's standards:</i> 7.H.2 Understand the implications of global interactions, G.1 Understand how geography, demographic trends, and environmental conditions shape modern societies and regions, 7.G.2 Apply the tools of a geographer to understand modern societies and regions.

Block 3: Organizations	
Central Concepts	Supporting Concepts
<ul style="list-style-type: none"> ○ Revolution 	<ul style="list-style-type: none"> ○ Conflict
Central Question(s); Period, Skills & Reading	NC State Standards Alignment
<p>To what extent has the Modern Revolution been a positive or negative force? What are the positive and negative impacts of interconnection?</p> <p>Period of History: Modern Revolution (Big History Units 8-9)</p> <p>Skills: Primary Sources, Debate, Research & Historical Thinking Skills, Argument Writing, Multi-Paragraph Writing & Summary, Socratic Seminar</p> <p>Reading: Book Clubs (Choices TBD)</p>	<p>NC Language Arts Standards:</p> <ul style="list-style-type: none"> ○ Reading (RL.1-10 & RI.1-10), grammar (L.1-6), speaking & listening (SL.1-5), and research (W.4-6) standards integrated within every block. Focus on Argument Writing (W.1). <p>NC Social Studies Standards:</p> <ul style="list-style-type: none"> ○ <i>In addition to previous blocks' standards:</i> E.1 Understand the economic activities of modern societies and regions, 7.C&G.1 Understand the development of government in modern societies and regions.

Block 4: Discovery	
Central Concepts	Supporting Concepts
<ul style="list-style-type: none"> ○ Power 	<ul style="list-style-type: none"> ○ Voice
Central Question(s); Period, Skills & Reading	NC State Standards Alignment
<p>How do we make this world a better place? What is power and how does it shape our society?</p> <p>Period of History: Modern Revolution to the Future (Big History Units 9-10)</p> <p>Skills: Multi-genre Project & Portfolio, Research & Historical Thinking Skills, Socratic Seminar</p> <p>Reading: Book Clubs/Whole Class Text (TBD)</p>	<p>NC Language Arts Standards:</p> <ul style="list-style-type: none"> ○ Reading (RL.1-10 & RI.1-10), grammar (L.1-6), speaking & listening (SL.1-5), and research (W.4-6) standards integrated within every block. Focus on Narrative and Multigenre Writing (W.3). <p>NC Social Studies Standards:</p> <ul style="list-style-type: none"> ○ In addition to previous blocks' standards: 8.C&G.2 Understand the role that citizen participation plays in societal change. H.3. Understand the factors that contribute to change and continuity (including NC/US)