

WELCOME TO STERLING MONTESSORI RISING KINDERGARTEN FAMILIES

WHAT IS MONTESSORI

Developmental approach to education

Prepared environments based on three-year age groups

- Children House: 3-6 year olds
- Lower Elementary: 1st 3rd grades
- **Upper Elementary**: $4^{th} 6^{th}$ grades
- Middle school: 7th and 8th grade

WHY MIXED AGE GROUPS?

Children **learn** from each other

Younger children benefit from the positive role-modeling of older children

Older children have the opportunity to reinforce their knowledge by sharing it younger children

Real World – they learn to get along with children of different ages and abilities and to treat others with kindness and respect.

CHILDREN'S HOUSE PROGRAM

8 Classrooms

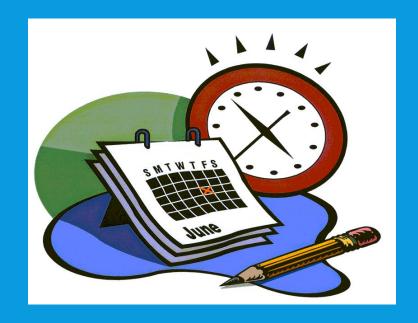
25 Students per classroom: 8 three-year olds; 8 four year olds; and 9 Kindergarteners

1 Lead Montessori
Teacher and 1 Assistant

Monday – Friday: 8:25am to 3:15pm

CLASS SCHEDULE

8:25 – 8:45 am	Drop Off at Patio Doors
8:45 – 11:15 am	Morning Work Cycle
11:15 – 11:30 am	Group Time
11:30 – 12:30 pm	Playground Time
12:30 – 1:15 pm	Lunch
1:15 – 2:00 pm	Rest Time
2:00 – 3:15 pm	Afternoon Work Cycle
3:15 – 3:30 pm	Dismissal



BEFORE CARE/AFTER CARE

Before Care is available from **7:30 – 8:25am** for additional fees

After Care is available from **3:30 – 6:00pm** for additional fees

Teachers will be a separate staff and in three of the "A" building classrooms

A **snack** is provided, along with playground time, crafts, manipulative/play and games

THE CURRICULUM



THE CURRICULUM: PRACTICAL LIFE



Fosters:

- Independence and self-reliance (thus self-esteem, self-confidence, citizenship, respect)
- ☐ Coordination & Concentrations
 (hand-strength, stamina)
- ☐ Order (sequential memory, attention to details, precision...)

THE CURRICULUM: SENSORIAL

Fosters:

- ☐ Attention to details
- Builds "touchstones" in the brain
- Creates a lasting concrete sensoryimpression of concepts of size,shape, color...
- ☐ Teaches comparing, contrasting and classification



THE CURRICULUM: LANGUAGE VOCABULARY & READING



- Rich spoken communication modeled and expected by the teachers
- Reading instructed at an individualized pace, phonetically first (letter <u>sounds</u> before letter <u>names</u>), then incorporating sight words and other challenging concepts
- Language Arts lessons introduce grammar concepts through concrete materials

THE CURRICULUM: WRITING



- Writing process introduced through concrete materials that allow for self-correction
- ☐ Cursive is also taught

THE CURRICULUM: MATH

- Number concepts/numerals
- Quantities
- Counting
- ☐ Introduction to the **decimal**
 - system
- Mathematical operations
- ☐ **Geometry** nomenclature
- Mathematical vocabulary
- Sensorial Introduction to

Advanced Mathematical Concepts

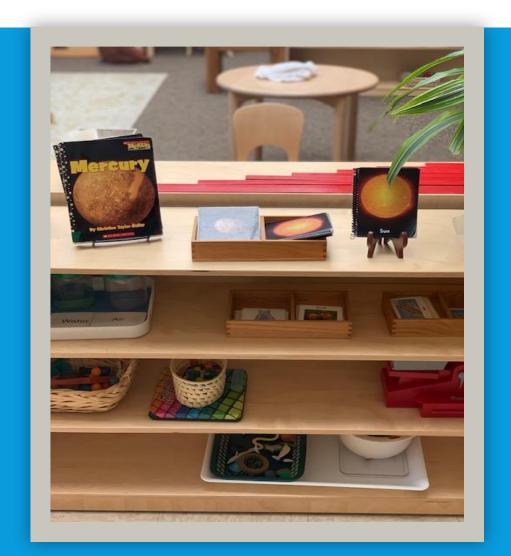
(squaring, cubing, etc.)



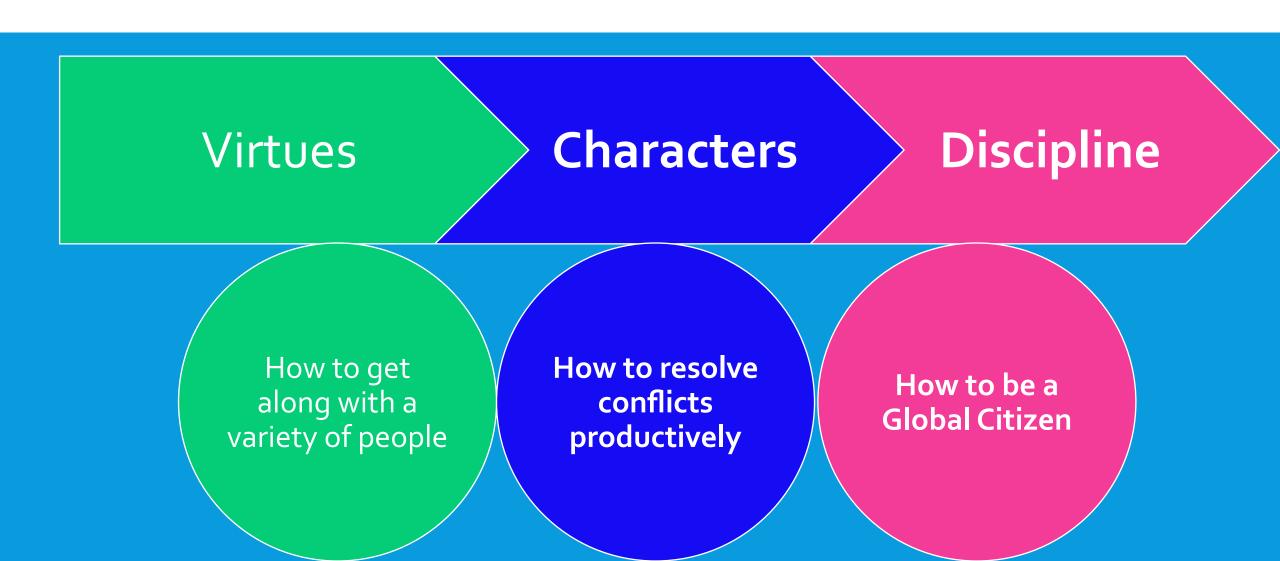
THE CURRICULUM: GEOGRAPHY



THE CURRICULUM: SCIENCE



GRACE & COURTSEY



CLASSROOM COMMUNICATION

- Summer "Welcome Back" email mid-July with placement information
- Newsletter
- ☐ "Stay informed" with **emails**
- Classroom Parent EducationNights
- ☐ "Come See Me Work"



SCHOOL WIDE COMMUNICATION

- ☐ Weekly Friday Messages from School
- ☐ School-wide **Emails**
- Parent EducationOpportunities



DATES TO REMEMBER

August/ July September October August 13 September Information Night November **January** March **April** June Conferences

ATTENDANCE

Students **must** be present for the first week of school

Attendance is taken for all students by 8:45am

After 8:45am **late slips** can be picked up in the front office and then escort student to class via patio door

Email attendance line and classroom **teacher** when you're your child misses school

No more than 10 **unexcused** absences allowed (please see the Parent Handbook))

HOW TO HELP SUPPORT YOUR CHILD?

Education is more than letters and numbers 😂!



Paperwork DUE

Make sure all paperwork is turned in!





REGISTER!

YOUR QUESTIONS AND ANSWERS