## STERLING MONTESSORI

WELCOMETO
STIERLING MONTESSORI
RISING KINDERGARTEN FAMILIES

## WHAT IS MONTESSORI

## Developmental approach to education

Prepared environments based on three-year age groups

- Children House: 3-6 year olds
- Lower Elementary: $1^{\text {st }}-3^{\text {rd }}$ grades
- Upper Elementary: $4^{\text {th }}-6^{\text {th }}$ grades
- Middle school: $7^{\text {th }}$ and $8^{\text {th }}$ grade


## WHY MIXED AGE GROUPS?



## CHILDREN'S HOUSE PROGRAM

## 8 Classrooms

25 Students per classroom: 8 three-year olds; 8 four year olds; and 9 Kindergarteners

1 Lead Montessori
Teacher and 1 Assistant

Monday - Friday: 8:25am to 3:15pm

## CLASS SCHEDULE

| 8:25-8:45 am | Drop Off at Patio Doors |
| :--- | :--- |
| 8:45-11:15 am | Morning Work Cycle |
| 11:15-11:30 am | Group Time |
| 11:30-12:30 pm | Playground Time |
| 12:30-1:15 pm | Lunch |
| 1:15-2:00 pm | Rest Time |
| $2: 00-3: 15 \mathrm{pm}$ | Afternoon Work Cycle |
| 3:15-3:30 pm | Dismissal |



## BEFORE CARE/AFTER CARE

Before Care is available
from 7:30-8:25am for additional fees

Teachers will be a separate staff and in three of the "A" building classrooms

After Care is available from 3:30-6:00pm for additional fees

A snack is provided, along with playground
time, crafts, manipulative/play and games

## THE CURRICULUM



## THE CURRICULUM: PRACTICAL LIFE



## Fosters:

$\square$ Independence and self-reliance (thus self-esteem, self-confidence, citizenship, respect)
$\square$ Coordination \& Concentrations
(hand-strength, stamina)
$\square$ Order (sequential memory, attention to details, precision...)

## THE CURRICULUM: SENSORIAL

## Fosters:

$\square$ Attention to details
$\square$ Builds "touchstones" in the brain
$\square$ Creates a lasting concrete sensory impression of concepts of size, shape, color...
$\square$ Teaches comparing, contrasting and classification


## THE CURRICULUM: LANGUAGE VOCABULARY \& READING


$\square$ Rich spoken communication modeled and expected by the teachers

- Reading instructed at an individualized pace, phonetically first (letter sounds before letter names), then incorporating sight words and other challenging concepts
$\square$ Language Arts lessons introduce grammar concepts through concrete materials


## THE CURRICULUM: WRITING


$\square$ Writing process introduced through concrete materials that allow for self-correction
Cursive is also taught

## THE CURRICULUM: MATH

$\square$ Number concepts/numerals
$\square$ Quantities
$\square$ Counting

- Introduction to the decimal system
- Mathematical operations
- Geometry nomenclature
$\square$ Mathematical vocabulary
- Sensorial Introduction to Advanced Mathematical Concepts (squaring, cubing, etc.)



## THE CURRICULUM: GEOGRAPHY



## THE CURRICULUM: SCIENCE



## GRACE \& COURTSEY



## CLASSROOM COMMUNICATION

Summer "Welcome Back" email mid-July with placement information
Newsletter"Stay informed" with emails
$\square$ Classroom Parent Education Nights
" "Come See Me Work"


## SCHOOL WIDE COMMUNICATION

$\square$ Weekly Friday Messages from School

- School-wide Emails
- Parent Education Opportunities



## DATES TO REMEMBER



## ATTENDANCE



## Students must be present for the first week of school

Attendance is taken for all students by 8:45am

After 8:45am late slips can be picked up in the front office and then escort student to class via patio door

Email attendance line and classroom teacher when you're your child misses school

No more than 10 unexcused absences allowed (please see the Parent Handbook))

## HOW TO HELP SUPPORT YOUR CHILD?

## Education is more than letters and

 numbers $\approx$ !
## Paperwork DUE

## Make sure all paperwork is turned in!

# Camp Stingray 

Summer Rays: Children's House

REGISTER!

## YOUR OUESTIONS AND ANSWERS

