



STERLING
MONTESSORI

EST. 1997

INFORMATION NIGHT

Transitioning from

LE to UE

2022

PLACEMENT PROCESS

Placement Team uses
feedback from:

- ❑ Teacher Input Forms
- ❑ Parent Input Forms
- ❑ Individual student needs

Goal: **BALANCE**

*Gender
Diversity
Needs*

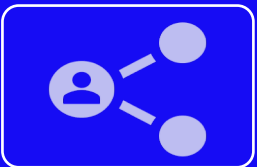
MONTESSORI: CORE BELIEFS



Natural spirituality



Children are **wired** to learn



Children learn best when they are **involved** in the process



They thrive on **Structure** and **Order**



Move through **sensitive periods**

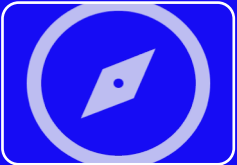
MONTESSORI: CORE BELIEFS



Learn through their senses



Need freedom paired with responsibility



Children benefit from guidance, not control



Children learn by watching and listening to other children



Learning follows a developmental path

"I am not a teacher, but an awakener." – Robert Frost

THE 9-12 YEAR OLD: WHAT TO EXPECT?

Less Tattling...

Increased need for
Independence

Students are Highly
Social

Need for **Justice** and
Fairness

Body Changes

Hormonal and Mood
Changes

Curiosity about
romantic relationships



*Montessori Classrooms
are Designed to Meet
the Needs of the
9-12 Year Old*

NUTS & BOLTS OF THE CLASSROOM:

All Lead Teachers are **Montessori trained**

Two (2) Teachers to 30 Students

Three-year Age Span

Concrete to Abstract Learning Process

Small and Large **Group Lessons**

Many of the **Same Materials** used in Different Ways

LEARNING PROCESS

Concrete to
abstract
process
approach to
learning

Small and
Large group
Lessons

Many of the
Same
Materials are
used in
different ways

Children Learn
at their Own
Pace and
Follow their
Interests

Students'
World and
Interests
Expand

A TYPICAL DAILY SCHEDULE

8:45 - 11:30

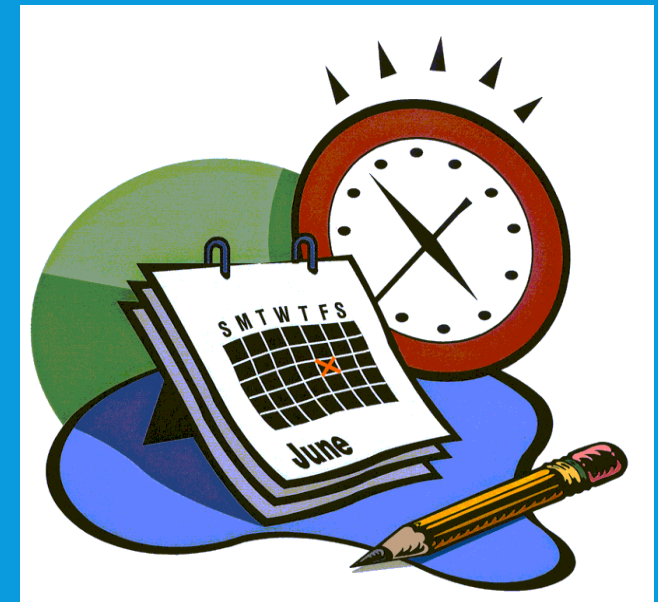
WORK CYCLE
SMALL GROUP LESSONS
CONFERENCES WITH STUDENTS

11:30 – 12:30

LUNCH / RECESS

12:30 – 3:45

WORK CYCLES / SPECIALS



WHAT'S NEW IN UE?



Beginning Band in August



CARPOOL in the back parking lot



UE Chorus in August



Increased use of Technology



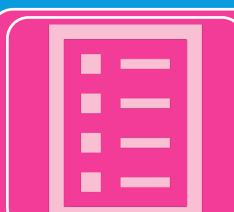
Spanish as a Special



Overnight Field Trips related to curriculum



Recess will often take place on the large field behind the C-Bldg



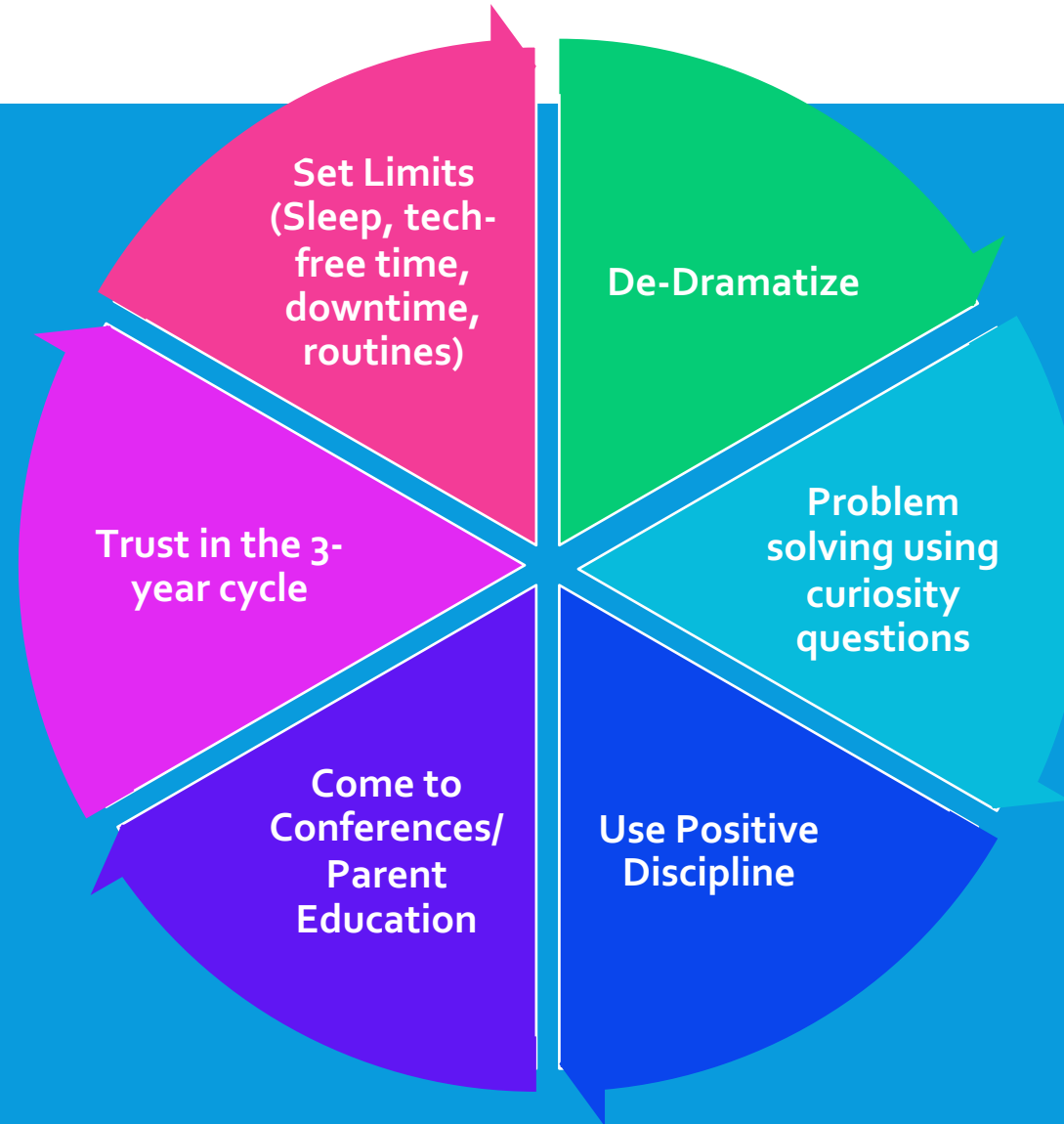
Yearly Standardized Testing

HOME : SCHOOL PARTNERSHIP



- Participate in Practical Life
- Participate in the home community.
- GOAL: WELL-BALANCED HEALTHY LIFE

HOW DO I SUPPORT MY CHILD?



HOW CAN YOU PARTICIPATE?

Volunteer in the classroom

Drive and chaperone field trips

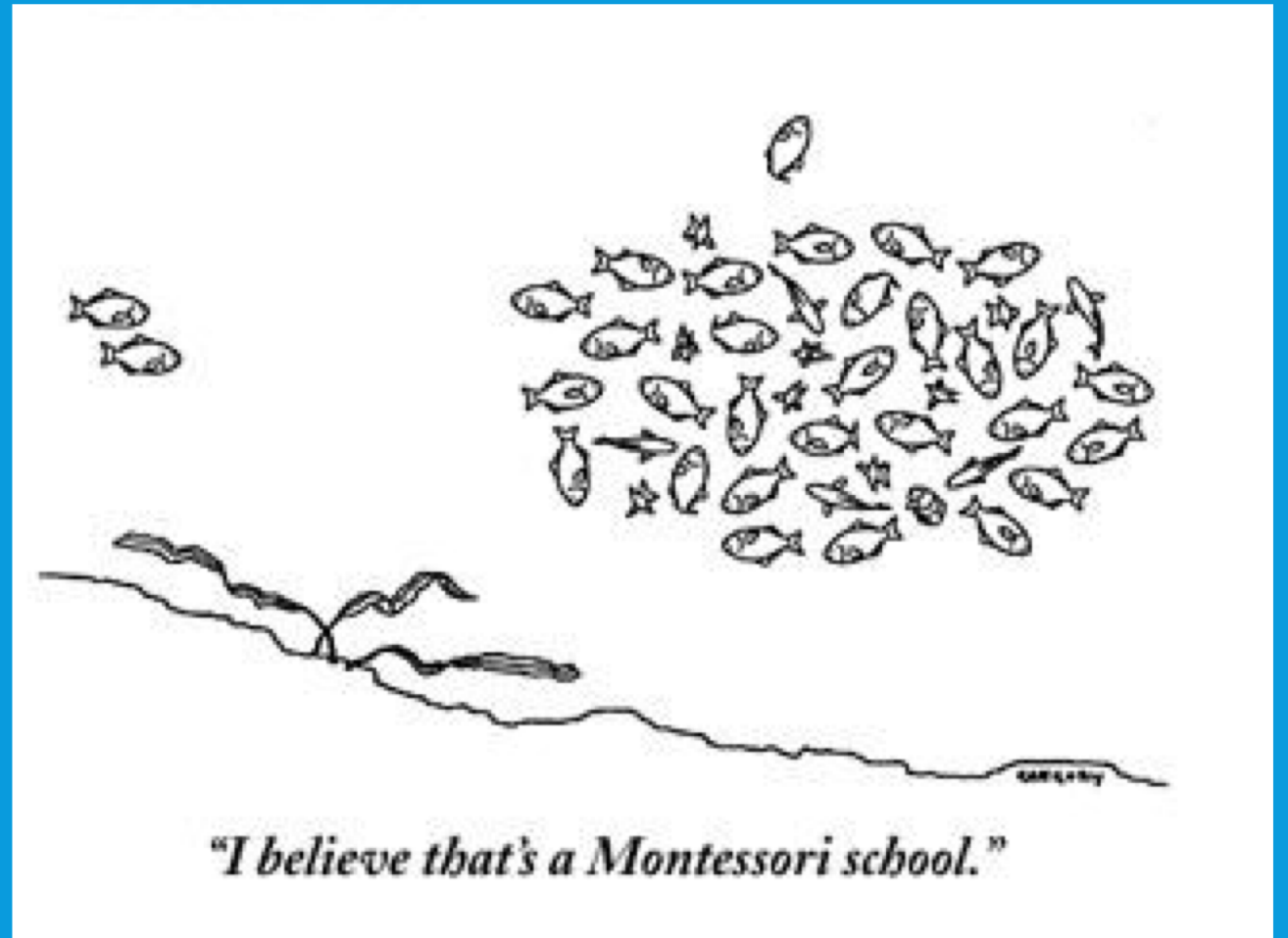
Encourage and nurture their independence

Periodically check in with your child and ask them about classwork



The Goal...

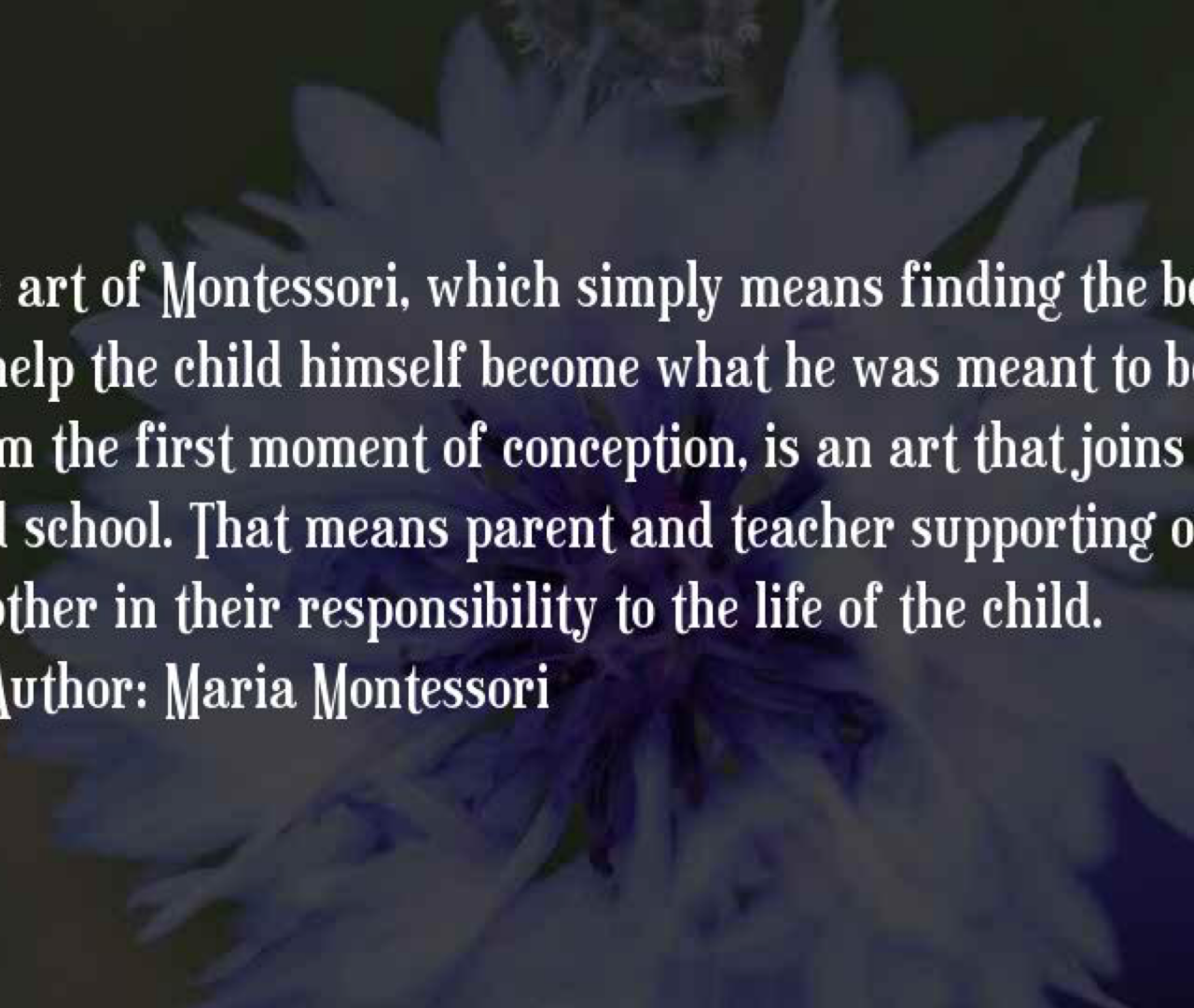
RESPONSIBLE INDEPENDENCE



"I believe that's a Montessori school."

“... The goal is to create a humanistic, responsible individual, to develop the full potential of a person in every area: social, emotional, intellectual.”

- Marlene Barron



The art of Montessori, which simply means finding the best way to help the child himself become what he was meant to become from the first moment of conception, is an art that joins home and school. That means parent and teacher supporting one another in their responsibility to the life of the child.

~ Author: Maria Montessori

YOUR QUESTIONS?