

Sterling Middle School Scope and Sequence

Internal Document



HUMANITIES – Year 2



Cycle 1: Power & Potential	
Central Concepts	Supporting Concepts
<ul style="list-style-type: none"> Individual Rights 	<ul style="list-style-type: none"> Identity & Values
Central Question(s); Period, Skills & Reading	NC State Standards Alignment
<p>What are our values and rights? Skills: Memoir Writing, Historical Thinking Skills, Working with Primary Sources, Sentence Formation, Socratic Seminar Reading: Personal Reading Focus Historical Thinking Skills: Chronological Reasoning (causation, continuity and change over time, periodization), Comparison and Contextualization, Crafting Historical Arguments from Historical Evidence, Historical Interpretation and Synthesis</p>	<p>NC Language Arts Standards:</p> <ul style="list-style-type: none"> Reading (RL.1-10 & RI.1-10), grammar (L.1-6), speaking & listening (SL.1-5), and research (W.4-6) standards integrated within every block. Focus on Narrative Writing (W.3). <p>NC Social Studies Standards:</p> <ul style="list-style-type: none"> C.1. Understand how cultural values influence relationships between individuals, groups and political entities in modern societies and regions, H.1 Use historical thinking to analyze various modern societies.

Cycle 2: Forces & Validation	
Central Concepts	Supporting Concepts
<ul style="list-style-type: none"> Immigration 	<ul style="list-style-type: none"> Community & Boundaries
Central Question(s); Period, Skills & Reading	NC State Standards Alignment
<p>How do we define home? Why do people move? Skills: Expository Writing, Research & Historical Thinking Skills, Socratic Seminar, Overall Reading & Discussion Focus Reading: Book Clubs/Whole Class Text Seminars (Refugee) Historical Thinking Skills: Chronological Reasoning (causation, continuity and change over time, periodization), Comparison and Contextualization, Crafting Historical Arguments from Historical Evidence, Historical Interpretation and Synthesis</p>	<p>NC Language Arts Standards:</p> <ul style="list-style-type: none"> Reading (RL.1-10 & RI.1-10), grammar (L.1-6), speaking & listening (SL.1-5), and research (W.4-6) standards integrated within every block. Focus on Informative Writing (W.2). <p>NC Social Studies Standards:</p> <ul style="list-style-type: none"> <i>In addition to previous block's standards:</i> 7.H.2 Understand the implications of global interactions, G.1 Understand how geography, demographic trends, and environmental conditions shape modern societies and regions, 7.G.2 Apply the tools of a geographer to understand modern societies and regions.

Cycle 3: Balance & Equity	
Central Concepts	Supporting Concepts
<ul style="list-style-type: none"> ○ National Identity 	<ul style="list-style-type: none"> ○ Social Mobility
Central Question(s); Period, Skills & Reading	NC State Standards Alignment
<p>Is the American Dream still alive today? Skills: Research & Historical Thinking Skills, Information/Persuasive Writing, Paragraphing & Revision, Mini-Debate, Socratic Seminar, Oral History Project Reading: Book Clubs (Choices TBD) Historical Thinking Skills: Chronological Reasoning (causation, continuity and change over time, periodization), Comparison and Contextualization, Crafting Historical Arguments from Historical Evidence, Historical Interpretation and Synthesis</p>	<p>NC Language Arts Standards:</p> <ul style="list-style-type: none"> ○ Reading (RL.1-10 & RI.1-10), grammar (L.1-6), speaking & listening (SL.1-5), and research (W.4-6) standards integrated within every block. Focus on Argument Writing (W.1). <p>NC Social Studies Standards:</p> <ul style="list-style-type: none"> ○ <i>In addition to previous blocks' standards:</i> E.1 Understand the economic activities of modern societies and regions, 7.C&G.1 Understand the development of government in modern societies and regions.

Cycle 4: Changes & Revolution	
Central Concepts	Supporting Concepts
<ul style="list-style-type: none"> ○ Power 	<ul style="list-style-type: none"> ○ Voice
Central Question(s); Period, Skills & Reading	NC State Standards Alignment
<p>How do we affect social change? Skills: Multi-genre Project & Portfolio, Research & Historical Thinking Skills, Socratic Seminar Reading: Book Clubs/Whole Class Text (TBD) Historical Thinking Skills: Chronological Reasoning (causation, continuity and change over time, periodization), Comparison and Contextualization, Crafting Historical Arguments from Historical Evidence, Historical Interpretation and Synthesis</p>	<p>NC Language Arts Standards:</p> <ul style="list-style-type: none"> ○ Reading (RL.1-10 & RI.1-10), grammar (L.1-6), speaking & listening (SL.1-5), and research (W.4-6) standards integrated within every block. Focus on Narrative and Multigenre Writing (W.3). <p>NC Social Studies Standards:</p> <ul style="list-style-type: none"> ○ <i>In addition to previous blocks' standards:</i> 8.C&G.2 Understand the role that citizen participation plays in societal change. H.3. Understand the factors that contribute to change and continuity (including NC/US)