



STERLING
MONTESSORI
EST. 1997

BLENDED LEARNING CHILDREN'S HOUSE KINDERGARTEN - ONLY

Modified Plan A

Transition Week: November 3rd
Group 1 begins November 16th
Group 2 begins November 30th

Minimal Social Distancing



MODIFIED PLAN A

| LEARNING ENVIRONMENT | HEALTH PREAUTIONS | TEACHING & LEARNING |
|---|--|--|
| <p>Blended Learning Track:</p> <ul style="list-style-type: none"> K students will be split into two groups (no more than 13 students in each group). Each group will alternate 1 of the weeks on campus (face-to-face) and 1 week at home with work plans on Seesaw and/or work packets to support the practice and repetition of the on-camps (face-to-face) lessons. <p>Distance Learning Track</p> <ul style="list-style-type: none"> Option for Kindergarten only. | <p>Enhanced Health Protocols</p> <p>**See requirements & recommendations in the Reopening Guide for families</p> | <p>Montessori PreK3 & PreK4 - face-to-face instruction 5 days a week.</p> <p>Montessori Kindergarten with Blended Learning - 1 week face-to-face on campus and 1 week remote learning.</p> |

Distance Learning Track, and the Blended Learning Track each have very different characteristics and require different types of support and methods to help children grow socially, emotionally and academically. Sterling Montessori is committed to meet the parent and student's needs under each of these models. In order to achieve this mission, Children's House has decided to dedicate Distance Learning Teachers to the Distance Learning students/families and dedicate Blended Learning teachers for those who choose that track. **This may require students to switch out of a classroom and enter into a new one. At the Children's House level we are prepared to set the students and families up for success during the transition period.**

BLENDING LEARNING TRACK

Week on Campus: Face-to-Face

The week on campus (face to face) will be full of lessons with the hands-on Montessori materials, socialization, and opportunities to repeat the lessons presented with hands-on materials. Opportunities to learn how to be independent and develop the necessary executive functioning skills to be successful in a group Montessori educational setting.

In an effort to allow our teachers to have planning time and prepare for the next group we will be having an early dismissal on Friday's at 12:00. This allows for each classroom to be professionally disinfected and sanitized.

What it looks like in the Classroom:

SAMPLE SCHEDULE

| MONDAY - THURSDAY | |
|---------------------------------------|---|
| FRIDAY is an early dismissal at 12:00 | |
| 8:00-8:25am | <p>Prepare the environment</p> <p>Morning drop-off for Before Care students will start at 8:00</p> <ul style="list-style-type: none"> Parents will drop-off in carpool lane. Sterling staff will greet parent and child at car and follow the following protocol: Temperature check and Health screening The student will be escorted to the classroom by a designated Sterling staff member Students will use hand-sanitizer before entering the room Students will put belongings away and wash hands for at least 20sec |
| 8:25-9:00am | <p>Morning drop-off:</p> <ul style="list-style-type: none"> Kindergarten students will use the carpool lane to drop their students off <ul style="list-style-type: none"> temperature check and health screening will take place before the child is able to go to class The student will be escorted to the classroom by an administrator Any student who arrives 9:00 will be required to park & go directly to their child's classroom patio door <ul style="list-style-type: none"> The classroom teacher will conduct a temperature check and health screening and log into the spreadsheet provided by the Technology Director. |
| 9:00-11:15am | <p>Morning Work Cycle 9:00-11:15: Children select works from a variety of educational activities. Lessons are given in Math, Reading, Writing, Geography, Science, Sensorial and Practical Life</p> <ul style="list-style-type: none"> Reinforcing social distancing throughout the work cycle as much as possible Incorporating frequent handwashing opportunities throughout the work cycle Monitoring children closely to determine if the material needs to be cleaned and sanitized based upon how the child works with the materials (did they sneeze/cough on materials, put hands in mouth and then touch material, etc.) Allow time between activities for proper cleaning and disinfection of high-touch surfaces <ul style="list-style-type: none"> Paper-based materials, such as books and loose-leaf paper, are not considered high-risk for COVID-19 transmission and do not need additional cleaning or disinfection procedures. Snack is a part of the work cycle where students bring their own snacks from home that do not require the use of any utensils and choose to eat when they feel hungry. |

BLENDING LEARNING TRACK

SAMPLE SCHEDULE (cont.)

| | |
|--|---|
| <p>11:15-11:40am</p> <p>Remote students are invited to join if they are able</p> | <p>Morning Circle Time begins-allow for plenty of space for children to practice social distancing</p> <ul style="list-style-type: none"> • Stories, Calendar, Songs, Grace and Courtesy Lessons, Cultural Lessons. • Sing Morning welcome song • Read Book pertaining to the weekly topic • While teacher is at circle with students, the floater will clean and sanitize tables (soapy water first, then sanitizer using one paper towel per table; • Clean/sanitize high touch areas (light switches, doorknobs, sinks, etc) • Clean/sanitize classroom bathrooms • Spray down materials using Sanitizer spray leaving the solution on materials to dry. • Set lunch boxes on chairs (take from the refrigerator) <ul style="list-style-type: none"> ◦ No placemats, cloth or otherwise, will be used at this time ◦ Encourage parents to put food in easy to open containers and all food will stay in containers |
| <p>11:45-12:30pm</p> | <p>Lunch time:</p> <ul style="list-style-type: none"> • Students and teachers will Wash hands for at least 20 sec • Children will find their spot and begin lunch, children can sit at the same tables as they are in the same cohort • No microwaving of food at this time • Once lunch is complete students will put their lunch boxes away and clean tables with a water solution <p>Teachers will clean tables with our cleaning solution</p> |
| <p>12:30-1:10pm</p> | <p>Outside Playtime: Children are escorted to the outside playground by their teacher</p> <ul style="list-style-type: none"> • Teachers will reinforce social distancing • After assigned playground time playground equipment must be cleaned |
| <p>1:15-3:00pm</p> | <p>Afternoon work cycle:</p> <p>Return to the classroom through the patio door</p> <ul style="list-style-type: none"> • Students and teachers will use hand-sanitizer before entering the classroom • Students will wash hands • Children select works from a variety of educational activities. Lessons given in Math, Reading, Writing, Geography, Science, Sensorial and Practical Life |
| <p>3:00-3:30pm</p> | <p>Children clean-up and prepare for dismissal.</p> <ul style="list-style-type: none"> • Works are carefully put away and children collect their belongings for dismissal • Dismissal will begin at 3:00 pm for those children whose parents are in the carpool lane. • Kindergarteners are escorted by staff to their parents who are in the carpool lane |
| <p>3:30-4:00pm</p> | <p>Prep-Time in Classroom</p> <ul style="list-style-type: none"> • Tables, chairs, materials, sinks, high touch areas are all cleaned and sanitized following all cleaning procedures as outlined above • Materials on shelves are restocked • Pencils sharpened |

BLENDDED LEARNING TRACK

Remote Week:

During this week students will be given work packets and seesaw lessons for students to work on independently. These lessons are follow-up lessons to the work they did with the Montessori hands on materials.

Remote students are invited daily to join the morning circle time to allow the children to maintain a connection with their classmates throughout the week and receive a group lesson.

Teachers will check in 1X a week with the remote students to check on their progress and motivate them to complete their tasks before they return to school the following week.

What it looks like at Home:

SAMPLE SCHEDULE

| TIME | MONDAY - FRIDAY |
|--|---|
| 8:00am | Wake up, eat breakfast and prepare for work |
| 9:00-11:15am | Work on completing work packet lessons and Seesaw work. |
| 11:15-11:40am Remote students can join if they are able | Morning Circle Time Stories, Calendar, Songs, Grace and Courtesy Lessons, Cultural Lessons. <ul style="list-style-type: none">• Sing Morning welcome song• Read Book pertaining to the weekly topic |
| 11:45-12:30pm | Lunch time: |
| 12:30-1:10pm | Outside Playtime: |
| 1:15-3:00pm | Afternoon work cycle: <ul style="list-style-type: none">• Children select works from their work plan and Seesaw activities. |

DISTANCE LEARNING TRACK

Sterling will continue with the plan to keep **Pre-K and Kindergarten separated** under Modified Plan A and will offer a Distance Learning Track for those families who are not ready to return to campus.

To meet the needs of those students who will remain on the Distance Learning Track, during the week of **November 2nd**, the Distance Learning teachers will work individually with those students to determine what group they will be placed in. On **Friday, November 5th** parents will receive communication as to what group and time they will meet with their classroom teacher.

What it looks like

Schedule will remain the same.

- Whole class group meeting
- Small group live work cycle

Afternoon free to work on Seesaw assignments, attend individual lesson with teacher.

