STERLING MONTESSORI

ALREADY
ACCOMPLISHED

- Formed a Representative Diversity, Equity, Inclusion (DEI) Committee
- Forming Justice, Equity, Diversity, Inclusion (JEDI) Group
- DEI Plans Drafted
- Mission, Vision, and Goal Statements Drafted and Published on Website
- FAQs and Glossary Published to Website
- Student Representatives Added to DEI Committee
- Created List of Volunteer Interpreters by Language
- Cross Training Montessori and EC teachers
- DEI Professional Development
 - <u>Peaceful Schools</u>
 - Racial Equity Institute
 - We Are Board Training
- Anti-Bias/Anti-Racist (ABAR) Questions in Formal Hiring Processes
- DEI and ABAR language and focus Integral to Finding and Hiring Maureen
- Sending Out and Analyzing DEI Surveys
- Mid-Atlantic Equity Consortium (MAEC) Equity Audit
- DEI Committee Representation from each level and subgroup of the organization (CH, LE, UE, MS, EC, Specialists, Parents, and Students)
- Board Recommits to Following the <u>Adopted DEI Plan</u>
- Board Approves DEI 1,3, and 5 year Plan

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O N E Y E A R G O A L S 2 0 2 3 - 2 0 2 4

- Reshare SWOT analysis with:
 - DEI sub-committee shares with whole committee
 - Board (fall 2023)
 - Directors (fall 2023)
 - Instructional Leadership Team (January 2024)
 - Staff (Spring 2024)
 - Full community (Spring/Summer 2024)
- Revisit Vision and Mission Statements in committee and with board (fall 2023)
 - Crosswalk to AMS
- Detailed Demographic Reports by Group (race/ethnicity, gender, language, tenure, Montessori certification)
 - Teacher and Staff (August 2023)
 - Board (September 2023)
 - Student: Overall, Academy, Charter, CH, LE, UE, MS, by grades (October Board Retreat 2023)
- Retention Report (race/ethnicity & gender)
 - Student (specify by grade)
 - Teachers, Staff, and Administration
 - October 2023 to January 2024
- Diversify DEI Committee via the JEDI Group
- Weekly DEI Contribution to the Weekly Update
- Gender Identity Inclusive Policies & Practices

THREE YEAR GOALS 2023-2026

- ABAR/DEI Professional Development Plan for All Sterling Staff, Administration, and Board
 - $\circ~$ Self-Guided Toolkit on ABAR ~
 - ABAR Advisory Commission
- Educational Equity Policy addressing the harmful impacts of racial stress and trauma
- Develop a practice of participating in an Equity Audit, using the <u>new AMS</u> <u>tool</u>, every three to five years
- Develop a revised SWOT analysis based on the three to five year Equity Audits
- Build a Culture of Disaggregated Data Analysis (academics, incidents and discipline)
- Develop a Practice of Annual ABAR/DEI Goal Setting, based on above mentioned data reviews
- Build a Culture of Disaggregated Data Analysis (staff and board demographics)

T H R E E Y E A R G O A L S 2 0 2 3 - 2 0 2 6

- Develop a Practice of Annual ABAR/DEI Goal Setting to address any underrepresented groups on our board or among our staff
 - Recruitment
 - Advertising
 - Retention
- All staff are assessed on ABAR/DEI competencies in educational equity as an integral part of annual performance reviews
- Community Dialogue and Professional Development for ALL on issues of Race and Equity
 - <u>Courageous Conversations</u> by Glenn Singleton
 - Color Brave Ted Talk, Mellody Hobson
 - Equity Audit from AMS
 - ABAR Advisory Council

FIVE YEAR GOALS 2023-2029

- Increase socio-economic diversity demographics
 - Recruitment
 - Advertising
 - Buses/Lunch Program
 - Before & Aftercare
 - Creating a Staffing Structure that Services and Addresses the Need (Lower School Interventions, Lower School Counselor, Nurse, etc)
- Full Curriculum Audited with an ABAR/DEI Lense
 - Curriculum Plan Created to Address Deficiencies
 - Staff PD Plan Created to Address Deficiencies
 - Work Done in Partnership with the ABAR Advisory Council
- Sustained and Specialized ABAR/DEI Voice Among the Staff, Managing this Work in Partnership with Staff (moving to full community membership)