

Executive Director LHU Board Report - July 2023

School News

Enrollment Update (no one grade can exceed 80):

K - 62 Enrolled -1 Retention - 2 offers out Holding 7 spots until Monday, July 24th

63 Enrolled - 2 offers out (holding 7 spots) = 72

- 1 72 Enrolled 7 offers out (8th spot waiting for sibling preference)
- 2 78 Enrolled -
- 3 74 Enrolled -

224 Enrolled PLUS 8 offers out with one spot waiting for sib = 232 (29 per classroom)

- 4 70 Enrolled 1 offer out may bump up and offer 6 to 8 (would put 31 per classroom)
- 5 74 Enrolled 1 offers out
- 6 53 Enrolled 6 offers out may bump up to offer out 12 over offer spots (31 per classroom in D building)

197 Enrolled PLUS - 8 offers out (holding 3 spots for staff/sibling preferences) = 208

- 7 69 Enrolled no offers, no waitlist
- 8 65 Enrolled 2 Offers out -

134 Enrolled PLUS 2 offers out - 136 (may add four additional students on siblings from kinder to 6th grade offers)

Projected ADM - 648

654 if we try to fill 12 6th grade spots OR 8 additional offers at 4th grade – may put us on track to open an 8th UE classroom in the fall of 2024 (with 74 3rd, 78 4th, and 75 5th – 227/28 in 8 rooms)

Read to Achieve Law (RtA) Information

In the fall of 2022, 30 3rd graders did not pass the BOG. Four 4th graders had not passed their EOG Language exam in the fall of 2022. We currently have three 3rd graders who have not passed their EOG language exam and one 4th grader. We successfully moved 27 3rd graders and 3 4th graders up and out of our RtA program over the course of the year using a variety of Montessori aligned language intervention strategies.

Testing Data from Spring EOG Testing Window

Grade	Total # of Students	# Passed	# Didn't Pass
3 M	73	55	18 (4 students)
3 ELA	73	55	18 (4 students)
4 M	73	41	32 (18 students)
4 ELA	73	42	33 (19 students)
5 M	65	47	18 (6 students)
5 ELA	65	49	16 (4 students)
5 SCI	65	51	14 (2 students)
<mark>6 M</mark>	63	46	17 (5 students)
6 ELA	63	50	13 (1 student)
7 M	61	49	12
7 ELA	61	50	11
8 Math I	46	29	17 (9 students)
8 ELA	56	47	9
8 SCI	56	52	4

DEI and ABAR Documents Attached for Board Review

<u>Draft Plan</u> (version 2)

• <u>1/3/5 Year Plan</u>

Committee Purpose Statement

<u>DEI Committee Foundations for Communication</u> (ie. group agreements)

DEI Mission and Vision Statements

FAQs

Demographic SWOT Analysis

<u>SWOT Analysis</u> (resulting from Demographic SWOT, Equity Audit, and Community-wide DEI surveys)

Revised Student Handbook Attached

Suspension Data

2018-2019	IEP/504	Grade	Gender	Race	Reason and Length of Suspension
Student A		8	М	W	3 days OSS/ Skipping school
Student B	IEP	6	М		2 days ISS/ Misuse of technology
Student B	IEP	6	М Н		2 days ISS/ Leaving class without permission
Student C		7	М	W	3 days OSS Skipping school
Student D	504	7	М	В	3 days OSS Fighting
Student E		7	Ir Ia		3 days OSS Inappropriate language and disrespect
Student F		8	М	W	3 days OSS Skipping school
Student G	IEP	5	M A 3		3 days ISS Inappropriate behavior
Student H	IEP	3	М	В	3 days OSS

					Disruptive behavior
Student H	IEP	3	М	В	3 days OSS Aggressive Behavior
Totals		Total Students	8	Total Days	28 Days
504 and IEP Students	4	Gender and Racial Break Down	8 Males 3 White	2 Black 1 Hispanic	1 Asian 1 Multi-Racial

2019-2020 Year Ended in March	IEP or 504	Grade	Gender	Race	Reason and Length of Suspension
Student A	IEP	3	М	W	1 day OSS Ran Away
Student A	IEP	3	М	W	1.5 days OSS Physical aggression
Student A	IEP	3	М	W	1 day OSS Physical aggression
Student B	Qualified during year for IEP	2	М	W	½ day OSS Kicked other students
Student B	Qualified during year for IEP	2	М	W	1 day OSS Physical Aggression
Student C	IEP	4	М	W	½ day ISS Did not go to band after dismissed from class
Student D	IEP	7	М	Н	2 days OSS Took computer home without permission
Student D	IEP	7	М	Н	1.5 days OSS Stole computer
Student D	IEP	7	М	Н	2.5 days OSS Stole computer and I-pad
Student E		8	М	М	3 days OSS Threatened student on Snapchat
Student E		8	М	М	5 days OSS Up on roof, broke into school

Student F	Qualified for IEP at end of year	K	F	W	1 day OSS Ran away from teachers
Student F	Qualified for IEP at end of year	К	F	W	1 day OSS Physical Aggression
Student F	Qualified for IEP at end of year	К	F	W	1 days OSS Ignoring teachers, refusal to come in from playground
Student F	Qualified for IEP at end of year	К	F	W	.5 day OSS Bit a student
Student G		8	М	В	4 days OSS/Up on roof, breaking into school
Student H		8	М	В	3 days OSS/Up on roof, breaking into school
Totals		Total Students	8	Total Days	30 Days
504 and IEP Students	5	Gender and Racial Break Down	7 Males 1 Female 4 White	2 Black 1 Hispanic	0 Asian 1 Multi-Racial

2022-2023	Grade	IEP or 504	Gender	Race	Reason and Length of Suspension
Student A	5	Qualified for IEP at end of year	М	W	1 day OSS Physical aggression
Student A	5	Qualified for IEP at end of year	M	W	3 days OSS Drawing violent pictures, threatening to shoot another student with a gun
Student A	5	Qualified for IEP at end of year	М	W	3 days OSS Defiance, disrespect, physical posturing with younger girls and teacher, teaching students to swear in Russian during

					Spanish class
Student A	5	Qualified for IEP at end of year	M	W	1 day OSS Three incidents of aggressive and threatening behavior in less than 90 days
Student A	5	Qualified for IEP at end of year	М	W	1 days OSS Three incidents of aggressive language in 1 day
Student A	5	Qualified for IEP at end of year	М	W	2 days OSS Repeated aggressive behaviors
Student B	5	IEP	М	W	1 day OSS Stated "If I had a gun I'd shoot him"
Student C	5		M	Н	1 day OSS Three incidents in less than 90 days, racial slurs, physical and verbal aggression
Student D	7		М	W	1 day ISS Racial comments
Student E	7		М	W	1 day OSS Misuse of school property, going into another's locker
Student F	7		М	W	1 day OSS Misuse of school property, going into another's locker
Student G	7		М	W	2 days OSS Destruction of school property, misuse of school property, going into another's locker
Student H	8	504	F	W	1 day OSS Hate speech

Student I	7		М	W	1 day OSS Discrimination, hate speech, racial slurs
Student J	4		М	W	1 day OSS Racially charged and inappropriate language
Totals		Total Students	10	Total Days	21 Days 11 Days for Student A
504 and IEP Students	3	Gender and Racial Break Down	9 Males 1 Female 9 White	0 Black 1 Hispanic	0 Asian 0 Multi-Racial

Staff News

Independent Investigation underway – Donna and Lauren will be prepared to update the board at our August meeting

Positions Still Vacant (3 for school day, 4 to 6 for aftercare): MS EC Resource, LE Lead Guide, Art Teacher, Three to Seven for the Elementary Aftercare Program, One for the Children's House Aftercare Program

Aftercare plan – run CH as normal with 7 staff and 75 students

Run Elementary Aftercare with 37 paying students – 1st, 2nd, and 3rd grade and 11 4th through 8th grade siblings and 25 staff – total students 73 and three (Insaf, Haritha, and Katsuri) with Shenes coordinating – 24 students with each of one employees - hoping we find three additional staff to support by early September – means 12 students 4th to 8th grade are not going be get Aftercare services

Communication planned for Monday, July 24th – to give chance for all new families from Powerschool to sync and sign up with ParentSquare – Thursday and Friday

Candidates Recommending for Hire (8):

Position	Candidate Name	Experience	Payscale Step	Location	Staff Replacing
UE Lead Guide	Yvonne Yates	California			Sara S.
UE Lead Guide	Jenny Blair	HS English			Fusun

LE Assistant	Erika Agostina or Julia Lee	Montessori Experience		Lara H.
LE Floater	Julia Lee or Kaitlin Powell	Montessori Experience		Cathy S.
Music Assistant	Jaidyn Strange	Montessori Experience		Liseth
MS Science	Chelsea Barlow	MS Science		New Position
Office Manager	Kaitlin Powell or Claire Humphreys			Aushequa H.
EC PA	Jamie Strauss or Nina Kerr			New Position

Administration News

No Administrative News at this time

Facilities and Maintenance

Playground – Took out wooden play structure, was able to salvage a portion of the larger play structure, only one portion needed to be removed

Maureen and Stephanie meet with Mary and Robin this coming week from NC State

Painting, Waxing, Building Deep Cleaning

New Refrigerators in Children's House delivered and installed

EC Office Moves

Operational Furniture and Office Moves

Reorganization of A10 and A20 – Mailboxes in A20 now – neater and tidier spaces

Solar Panels – City of Morrisville approved last Tuesday, materials on order, identifying next steps/remaining timeline in the coming week

UE Cubbies – installing cubbies in D Building classrooms, make room for more MS lockers

Skylight Repairs in A and B building

AC Vent Work in Counselor's Office

Closed Up a Mop Sink and Bathroom to make an Elementary and Specialist Supply Closet and Space for Instructional Material Storage in B building

Repairs to CH Playground Fence is being managed and supervised

Moving Lost and Found to the Recycling area beside the kitchen and out of the front office